

# TERRA FIRMA

SPRING 2015



A MAGAZINE FOR PROVIDENCE CLASSICAL CHRISTIAN SCHOOL





## TERRA FIRMA

SPRING 2015

Terra Firma, Solid Ground, represents a metaphor for the vision and mission of Providence. We seek to teach and train young men and women to reach their highest potential in truth and character, to cultivate minds “well-made” not simply “well-filled.” From this solid foundation, rooted in Scripture, students prepare to go forth in service to God and man.

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## A Different Kind of Christian School

**Classical:** Liberal arts curriculum taught according to a child’s developmental stages; high academic expectations

**Christian:** An emphasis on the truth of Scripture in all subjects; encouraging students to think and act biblically

**Culture:** Partnering with Christian families with a focus on discipleship



**Above:** Alex Bravo-Jump performs in his first Providence Christmas Concert.

**Left:** At the annual Jog-A-Thon, headmaster Ryan Evans encourages kindergarten runners.



**Cover Photo:** Friendships blossom on the playground with 3rd graders Hannah Wu, Elizabeth Rocha, Jessie Cosgrove, and Greta Lemke.

### Editorial Submissions

Articles, photographs, and ideas for the next edition of Terra Firma are welcome and may be sent to [stoebe2pccs@gmail.com](mailto:stoebe2pccs@gmail.com). We reserve the right to edit submissions for length, clarity, and style.

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Nestled into a Kirkland hillside, our new facility offers room to grow.

## From the Headmaster



Headmaster Ryan Evans with his wife Maely.

The 2014-15 school year represents a new era in the life of Providence. After more than a decade in Lynnwood, we have moved to a new location in Kirkland. We are now well into our first year in the new building and we are encouraged, excited, and thankful. The new facility offers more space, larger classrooms, and better aesthetics. For that we are grateful—students, teachers, and parents alike.

It is hard to believe that only a year ago we weren’t sure how we would house our growing school. We had already moved the pre-kindergarten off campus,

a difficult decision given our emphasis on an integrated and connected student body. And navigating the tight quarters of the classrooms and hallways was a challenging endeavor. While students and staff were overwhelmingly gracious and content, we knew the reality: a move was both necessary and imminent—we just didn’t know where to go!

Despite our active pursuits, every plan met with a roadblock. As many of us have learned, though, this is often when God works. In January of 2014, we heard of an open facility in Kirkland; four months later we signed the lease. A ten-mile move wasn’t what we had planned, but it was God’s arrangement for us. By tripling our space from 10,000 to 30,000 square feet, the move provided exactly what we needed. The luxury of spacious hallways, sufficient parking, and room to grow is now our reality.

At the same time, we’ve always said that we don’t want our building to define who we are. As we seek to partner with Christian parents, the distinctively Christ-centered culture, community, and ethos

of Providence remains our priority. The biblical principle of looking beyond externals is woven throughout Scripture: man looks on the outside, but God looks at the heart (1 Samuel 16:7); what is on the inside is more important than the outside (Luke 11:9); outward appearances can easily deceive (2 Corinthians 11:13-15). A great building by no means guarantees success, nor can it replace what happens within.

As we grow, we plan to keep our focus on what goes on inside the building. That said, we praise God for His provision, and we look forward to serving Him in our improved facility. I would like to thank each of you for your role and contribution to our school; it is together that we write the history of Providence.

In Christ,



Ryan Evans





A collection of books that avid reader, George Owen (4th grade), looks forward to exhausting.

# What’s New at Providence?

By Carolyn Stoebe

On the field with enrichment teacher Robin Hilt, our youngest students prepare to run laps for the annual Jog-A-Thon.



In art class, Matthew Morris pencils-in detail.



First graders explore Van Gogh in Debra Mason’s art class.



*For Providence, the 2014-15 school year is one of beginnings as we settle into our new building and spread our wings. The extra space has opened up possibilities not feasible in the old facility, and with happy tummies (classical music played at lunch), and stronger legs (from climbing our many stairs), we celebrate together and give thanks to the Author of all things new.*

## Pre-Kindergarten Enrichment

Teacher Robin Hilt draws from her experience with children, the performing arts, and music to offer an enrichment program for our youngest students. These classes are held on Tuesdays, Wednesdays, and Fridays, immediately after morning pre-kindergarten, and end with the rest of the school at 2:50PM. The enrichment program is a perfect option for kids who are ready for a full school day, as well as families with older students.

## Art

“We are creative because we are made in God’s image, and He is the Creator.” Just a peek into Debra Mason’s new art room inspires creativity. Her lessons combine realistic drawings with graphic design, self-portraits with borders made in the style of famous artists, and vintage cereal boxes that incorporate the short brush strokes of Van Gogh. Class time and after-school art are a flurry of activity aimed to harness imagination and “silence any fear in a child about creating art.”

## Library

Books, books, and more books—reading is an indispensable part of education, especially classical. When Providence moved to Kirkland, we acquired a fully shelved library, and overnight our collection expanded from 1,000 to 4,000 volumes. Grammar students from K-6th grade visit the library each week, where librarian Deana Thayer reads to them and they learn about library organization. At

the end of class the kids can browse and check out books to take home.

## Science Lab

Scientists work under all sorts of conditions and in a variety of environments, but when it comes to teaching, a functional laboratory is especially useful. This year, Mr. Morris and Miss Nadreau have upgraded from a simple classroom with desks and chairs to a full-fledged science lab. The new space has a hood to vent fumes and contain experiments, as well as four spacious work stations, each with a sink, gas, and a drawer full of equipment. The new arrangement not only streamlines class time, but also allows indoor demonstrations and more space for hands-on learning.

## Secondary Electives

Classical education provides students with knowledge and a love for learning through core subjects such as Latin, Math, History, and Literature. Elective classes can then be added to this base—classes which teach practical skills and give students the opportunity to explore new interests. This year, secondary students at Providence can choose from the following expanded selection of electives:

- Keyboarding (Mrs. Lemke)
- Home Economics (Mrs. Robertstad)
- Study Skills (Mr. Evans)
- Art (Mrs. Mason)
- Speech and Debate (Mr. Hyink and Mrs. Jekel)
- Drama (Mrs. Lemke)
- Yearbook (Mrs. Robertstad)
- Personal Finance (Mrs. Young)

## New Teachers

We are pleased to introduce our newest teachers for the 2014-15 school year:

**Mattie Butaud**, 6th grade teacher, is one of our first Providence graduates to join the faculty. She says, “As I sit in staff meetings and listen to teachers talk about their specific prayers for students, I look back on my own time here and understand more than ever why I felt so safe, so loved, and so challenged as a student.”

**Debra Mason** comes to Providence with many years of experience in the corporate art world and academia. It is usual for teachers to know 25 of the elements of art such as perspective, color, and shape; Debra is proficient in 72. She loves variety, new ideas, and any chance to incorporate student suggestions into her curriculum.

**Robin Lemke** teaches secondary English, Composition, Drama, and Keyboarding. This year she has also spearheaded the new Creative Writing Club. Robin loves teaching secondary students because they are “old enough to have distinct personalities and young enough to still be enthusiastic.”

**Stephanie Robertstad** moved to the Seattle area from Dallas, Texas, where she spent the last ten years as a classical Christian teacher. At Providence she teaches English Literature, Home Economics, and serves as our yearbook advisor. When asked about her transition from the South, she said that she finds the “sincerity and genuineness” in the Northwest unique.

**Beth Schlaegel** taught at various Christian schools for nine years before coming to Providence. Currently, she teaches the kindergarten class and appreciates this community of parents who have a strong sense of responsibility to educate their children. At Providence she has found a “humble and grace-filled attitude in both teachers and parents, which is a breath of fresh air.”



Robby Jorgensen and Judah Wessel (11th graders) make good use of one of the new work stations in the science lab.



Nate Smidt uses questions to explore science.



New teachers: Stephanie Robertstad, Beth Schlaegel, Mattie Butaud, and Debra Mason (Robin Lemke not pictured).





Rebecca Arneson and Hannah Morgan (5th graders) play “Spin the Globe” with teacher Jodi Salzman.

## Looking Forward to Upper Grammar School

By Sasha Decker

Providence students have many fun events under their belts by the time they reach their upper grammar school years—from Spider Day, to M&M Math, and the 100th Day Celebration, everyone knows that early grammar school is a lot of fun, but what about the upper grammar school years? What exciting events and projects can students look forward to in the 4th, 5th, and 6th grades?

During the month of September, 4th graders learn about insects as each student creates and presents his very own collection. After catching and displaying the bugs on a board, they use field guides to classify and label them. The students then show the collections to their classmates during a special day

at the end of September. As they hone their observation and classification skills, the students become so enthused about this project that they often exceed the required assignment and continue the research at home.

In history class, 5th graders study the bold and daring explorers who sailed the oceans during the 15th and 16th centuries in search of new lands. Their Columbus Day party coincides with the holiday and their study of that explorer. Foods inspired by maritime travel, and fun exploration-related games like “Spin the Globe” and “Spice Contest,” combined with the students’ knowledge of this historical era, help them appreciate Columbus Day more fully.

The 6th graders experience U.S. history a bit more personally by celebrating Gold Rush Day and Civil War Day. On both of these occasions, students dress up and enjoy food and games centered around the vivid historical novels they read, which include *Amos Fortune: Free*



**Top:** Lyric Ingram and Samuel Haikel earn “belts” in Recorder Karate. **Bottom:** Fourth grade science is the perfect place for bug boards—Ben Wu, Madeline Ness, Hannah Salzman, Anna Stoebe, and Matthew Reeve display their finished projects.

*Man* by Elizabeth Yates, *Old Yeller* by Fred Gipson, and *By the Great Horn Spoon* by Sid Fleischman.

Students in the 4th, 5th, and 6th grades get especially excited about participating in Recorder Karate during music class. Three series of “belts” are awarded as students play pieces in levels of increasing difficulty. Students are incredibly motivated to earn their next “belt,” a colorful tassel placed on the end of the recorder, and the enthusiasm to develop instrumental skills continues for three years, as they re-enter the program each fall.

From collections to colorful tassels to costumes, the fun doesn’t end when students hit upper grammar school—in fact, you might say it’s just beginning!

*Sasha Decker is in her fourth year of teaching 4th grade at Providence.*

## Of Literature and Life

By Laura Young

It is my pleasure to introduce our two newest secondary teachers. Robin Lemke is a professional writer who knows how kids think and uses that knowledge to both delight and instruct. Last year she trained with Mrs. Kniss in the 6th grade classroom, and this year she teaches 7th, 8th, and 10th grade composition as well as 8th grade English. Stephanie Robertstad hails from Texas where she previously taught in a classical school. She is now our 11th and 12th grade English and Home Economics teacher and our yearbook advisor. The Lord has continued to build His house at Providence with the addition of these very fine women, and we are grateful for what each of them brings to the community. If ever you get a chance to visit their classrooms, do. You will like what you see. In the meantime, we asked Robin and Stephanie to provide a brief introduction of themselves and share with us why they chose the vocation of teaching.

*Laura Young has been at Providence for 17 years and currently teaches Rhetoric and English.*



Robin Lemke

### Robin Lemke

I was raised here in Seattle with loving, Christian parents who taught me that Christianity was not a place to stop, but instead a place to start—to start thinking and growing and becoming more like Christ. I grew up reading Lewis, Tolkien, and L’Engle. I learned that God’s truths can be painted as word pictures just as beautifully as they can be laid out in sermons, and those pictures got me through life’s valleys. When I faltered and couldn’t see God, I remembered Aslan, and I carried on. At Providence, I teach students to excavate God’s truths in the great works of literature and to explore meaning through skilled and purposeful writing. I want them to see mercy in *The Merchant of Venice*, for instance, not just because it’s a good reading of the play, but because on those days when they don’t understand God’s mercy to them, or His requirement that we ourselves be merciful, they may remember Portia’s words, or Shylock’s pain, or Antonio’s despair. In these they may feel what they are unable to know in that moment, in the same way I have been able to see Christ in an untamed lion.

### Stephanie Robertstad

Who am I? Call me Stephanie. And I have a story to tell. It is my own. I am a reader by design, a learner by desire, and a teacher by calling—called by God from an unlikely place. Through a circuitous route, my parents ended up in education. My mom is a retired elementary school librarian, and my dad is a retired high school history teacher. Seeing the long hours and emotional investment that it takes to be a teacher, I thought that it wasn’t for me and decided to pursue a journalism career. But God had a different plan. It was while working in a part-time teaching position during my college years, and at the same time being a wife and a mother, that God called me into education. I fell in love, not so much with teaching, but with the students, made in the image of a beautiful and good God. To enjoy teaching is just the icing on the cake. It is this love for God’s people that drives me every day in the classroom.



Stephanie Robertstad



# Around Campus

By Adam Wilson

Third graders Evan Graham, Joel Young, and Seth Potra praise the Lord in song.



Wet, tired, and happy—Braeden Caulk (2nd grade) is congratulated after this year's Jog-A-Thon.



2015 Spelling Bee winner, Gabriella Nursalim.



## Speech Meet

The spring Speech Meet gives each grammar student an opportunity to gain confidence by sharing a subject that is pure, lovely, excellent, and worthy of praise. The students memorize and present poems, fables, or Scripture passages in various competitions in which they are judged on articulation, poise, flow, and facial expression.

## Science and Art Fair

For the second year, the Science and Art Fair will precede the end-of-the-year BBQ and showcase the talents of grammar and secondary students. The science fair shows how grammar students used the scientific method to explore questions such as which chewing gum flavor lasts the longest or how much farther you can stretch after doing yoga, and the art fair displays the best art pieces from every student.

## Spelling Bee

Did you know how to spell “miniscule” when you were in grammar school? This year, Gabriella Nursalim (4th grade) did, and she won the school-wide spelling bee, earning the honor to represent Providence at the Regional Spelling Bee. All 1st-6th grade students participate in the annual spelling bee with a word list for their grade, but some students like to study them all. Ready, set, spell!

## Jog-A-Thon

God gave us a beautiful, sunny day in October for this year's Jog-A-Thon in which we exceeded our goal of \$25,000 to raise more than \$29,000 for the Providence Financial Aid Fund. Strength, perseverance, and smiles abounded as 137 grammar students ran as hard as they could while older students, teachers, and parents cheered them on.

## Psalm Sing

This year is the first time our younger students have enjoyed a daily Psalm Sing. Now, all Providence students gather together with their teachers—grammar school upstairs, secondary school downstairs—to praise the Lord in the mornings (Psalm 59:16). This has provided a sweet beginning to each school day.

## Reformation Day

This annual October day of feasting and fun builds community between students of all ages. This year, Reformation Day included costumes, feasting, games, literary competitions, and a reminder of how the Reformation is important to God's people, the church.



## Speech and Debate

Speech and Debate at Providence is an elective that targets the core of our educational priorities. High schoolers who sign up for this class prepare and practice for their events throughout the week and compete in tournaments against other schools, public and private, on the weekends. This year is only the third year of our program, yet we have already experienced success in the state of Washington. So far this year, our veterans continue to stand out in debate, and our 9th graders are learning and already succeeding in the novice division.

## Protocol

The secondary students finished their Protocol classes in October, learning the proper way to dress, converse, and act in formal social situations. To practice what they learned, the juniors and seniors (with a slightly uneven mix of 6 girls and 22 boys) enjoyed an elegant dinner out and a performance of *Beauty and the Beast* at the Paramount Theater. In March, the freshmen and sophomores enjoyed dinner at Anthony's Homeport and attended *Around the World in 80 Days* at The Village Theater.



## Creative Writing Club

The Creative Writing Club is an optional activity during lunch every Thursday, which is full of passionate secondary students who share their current work in order to receive feedback and encouragement. “Writing provides an opportunity to take (students’) ideas out of their own heads and hearts and lives and look at them another way,” says teacher Robin Lemke.

## Providence Clubs

There are a variety of extra-curricular clubs at Providence that allow students to explore their unique interests. In these clubs, students find opportunities for leadership, while they learn about various subjects and how to apply them practically. Clubs include Latin, geography, jump rope, chess, and more.

## Drama

The performance of Roald Dahl's *Willy Wonka* last March gave many students the opportunity to engage their minds, emotions, and bodies in a dramatic performance, and proved a worthwhile investment of time and talent. This April the scene will change when students put on *The Witness for the Prosecution* by Agatha Christie with a smaller cast, a new genre, and a real theater location (Studio East, adjacent to Providence).



Some one-on-one time with kindergarten teacher Beth Schlaegel and Peyton Bouma.



Jessie Cosgrove and Seth Potra (3rd graders) display their newest Latin word.



Eighth grader John Baron sings in the school play with Cole Butaud (12th grade) and Russell Hatcher '14.



Above: Emerging ladies and gentlemen attend a formal protocol outing—Laura Larsen, Hailey Ferguson, Mitchell Bonner, Annelise Su, and Kyle Johnson. Left: The debate team with coach Joseph Hyink.

Above: Latin students like Josiah Hansen use white boards to build vocabulary. Right: Feasting with Katie Adair and Tori Brown. In October Providence students enjoyed a banquet at the yearly Reformation Day Celebration.





# Sports

By Nathan Morris

## Boys Lacrosse

Although the 2014 lacrosse season got off to a slow start and ended with a 3-7 record, the boys achieved a memorable finish in their last game with a score of 10-9 against league champions, Shorecrest.

## Boys Soccer

Providence had a great soccer season this year with a finish of 16 wins and 3 losses. The boys set score and assist records for the school and for the sixth year in a row advanced to the state playoffs, where the season ended in the quarterfinals. The following eight players were voted to the All-State Teams: Cole Butaud, Matthew Moisant, Joe Moisant, Matthew Morris, Aidan Walsh, Paul Johnson, Wesley Su, and Alex Wartes. Congratulations to Cole Butaud who won the State Golden Passer Award for the most assists in one season.

## Girls Volleyball

In 2014, our girls advanced a step further than last year to compete in the state tournament in Yakima for the first time. This season they set and spiked their way to second place with 9 wins and 2 losses. The girls placed third at Districts and fifth at Regionals with a final overall record of 15-8.

**Opposite Page:** Justin Hatcher (1) on the attack with one of the team captains, Aidan Walsh (3).

## Boys Basketball

Last year the boys competed for the first time as a varsity team in the WIAA Northwest B League. This year, Coach Chris Weakley led the boys as they continued to improve and win more games. Coach Weakley is new to Providence and comes from Everett, where he played for and then coached the Snohomish County Explosions.

## Ed Aaron – Believer, Father, and Coach

Ed Aaron became part of the Providence community in 2010 when his daughter Dani enrolled as a freshman in high school. Last October he passed away as a believer in God, his daughters, Providence, and the boys he coached on the middle school basketball team. He saw the potential in others and cultivated the best in them. Ed loved God and was a passionate champion for many.

*Nathan Morris is our athletic director and teaches both science and math. He is the father of five boys (two current students and three Providence alumni).*



**Clockwise From Top:** Volleyball girls huddle in prayer. Matthew Moisant goes for the lay-up. Family on the field—Brothers Cole (22) and Landon Butaud (24) team up on the soccer pitch. Goalie Jackson Morris stops the ball.



# Providence Graduate Rides the Rails

By Elaine Haft

Folks in the railroad industry call him a “foamer”—someone who foams at the mouth every time he sees a train go by.

For **Andrew “Drew” Black, Providence Class of 2010**, the love of trains began in toddlerhood with Thomas the Tank Engine, and that love never abated. Though armed with a degree in Digital Technology and Culture from Washington State University, Drew followed his first love to recently land a job as freight conductor with Burlington Northern Santa Fe Railroad. “Working for the railroad is not a job. It’s a lifestyle,” says Drew.

Several childhood trips to the Puyallup Model Train Show fueled his passion. During the first, at age three, his mom tried to “cure” him of his train obsession, Drew says with a wry smile.

That backfired.

During another, at 16, his dad signed them both up to volunteer at the Northwest Railway Museum in Snoqualmie, which ignited two more passions: a love of history and museums. Drew started there as a “car attendant,” helping the conductor, punching tickets, etc. He then gained more responsibility as a rear brakeman and diesel fireman, which he says is akin to “co-pilot” of the locomotive.

By his late teens, trains, museums, and volunteering had become a way of life for the young history buff. “I love history in general,” Drew says, “(but) especially rail history.” He cited former Providence instructors Scott Forrester and Scott Weatherhogge as teachers who inspired him. The latter could “tell history as story,” he says with admiration.



On the right track from college to career—Drew Black ‘10 follows his passion.

Drew eventually heeded advice from a railroad worker: Go to college, get a degree, then work for the railroad if you still want to. The man warned, “If you don’t attend college first, you’ll never go back.” Although his passion for trains and

***“Figure out what you want to do, what you love to do. If you don’t know, find out. Find a cause. Start volunteering. Apply yourself to something.”***

museums remained pre-eminent, Drew thought that was good advice. He got his degree, but he integrated his interests with school work, using museums for inspiration and backdrops for college projects.

Drew has volunteered at the Western Heritage Museum in Monroe, the Everett Children’s Museum, and a printing museum near Palouse, WA, which he eventually ran solo. While in college he

also logged hundreds of hours and built an interpretive display at the Northwest Railway Museum.

On May 10, 2014, Drew graduated from WSU.

Ironically, it was “National Train Day.”

Drew says Providence taught him how to work hard, do a good job, write, and think. “(It) won’t prepare you for a certain job,” he says, “but it will prepare you for just about any job.”

His advice to students and alumni: “Figure out what you want to do, what you love to do. If you don’t know, find out. Find a cause. Start volunteering. Apply yourself to something.”

Drew says he wants to write his own chapter in rail history and is glad he found a job in the now-expanding railroad industry.

“The word ‘story’ is in ‘history’ for a reason,” Drew says. “It’s our story ... just an earlier chapter.”

**Right:** Drew lands a job as a freight conductor with the railroad.







Karina Eide



Classmates reach out to Karina during one of her absences.

## A Life Well Lived

By Carolyn Stoebe

*Never be afraid to trust an unknown future to a known God.*  
-Corrie ten Boom

If I were to tell you of a Providence student who, despite dyslexia, gathered 100,000 followers for her online fan fiction, was the Communications Director for the Washington Legislative Youth Advisory Committee, scored in the top 3% on her PSAT, and cared deeply for people, you might say this girl sounds remarkable.

But what if I told you she accomplished all this as she battled cancer?

Karina Eide was diagnosed with a rare metastatic cancer, which eventually took her life. But hers is not a story of dying. It is one of living.

Karina, a sunny girl, flourished in many environments. In 4th grade she came to Providence from a small hands-on school. At Providence, she found a faith-based community of academically motivated peers. Music, literature, and history, with its dramatic reenactments, were some of her favorite subjects. Karina loved to learn. She earned straight A's and played on the girls volleyball team.

At the end of 4th grade, doctors

discovered Karina had cancer. The fight to live took her through multiple tests, surgeries, and drug trials. It took her out of the classroom and out of the country. She completed her homework on the road and in hospitals. This unusual arrangement gave her opportunities to encourage and inspire people, such as Christine, who had second thoughts about her upcoming lung surgery, and Laura, a young doctor-in-training. This doctor wrote, "I think of Karina often, her self-reliance, positive attitude, and humor. I am a better person and physician for knowing her."

Despite many treatments, Karina's cancer continued to reappear. In 8th grade, when a lung tumor encroached on her heart, she left Providence to homeschool. This began what her father called "the golden period of her life." Her creativity took flight and her mother said she "wrote like a fiend." Connections on the internet became a lifeline for her—a place where friendships blossomed, creativity grew, and she earned an income. Though cancer took its toll on her energy, her indomitable spirit soared. Through an online Christian debate club, she made close friends and told her mother, "Don't worry about me.

I have a little prayer group."

In April 2014, weeks before Karina passed away, her mother reminded her of Joshua 1:9, the baptismal verse Karina chose when she was eight. As her mother read the verse aloud, Karina listened to the words: "Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go." She handed the verse to Karina, who held it close to her heart and took courage once more.

Yes, Karina was a remarkable girl who learned some profound things during her short time here: to receive life as a gift for as long as it was hers, that it isn't really over until we are called home, and that Christians never say "Goodbye forever," but rather, "Until we meet again."

Karina lived. She lived fully. She lived beautifully. She lived well, and we can learn much from her life.

A writing contest has been set up in Karina's honor. For details, and more about her life, visit [karinaeide.com](http://karinaeide.com).

## Alumni Updates

**Ryan Anderson '03** and his wife Camlyn welcomed their daughter Aile (pronounced Eye-Lee) Kalea Anderson on November 19, 2014.

**Jonathan Shock '03** is a bar manager at the Southern Hotel in Covington, Louisiana. He also enjoys competing in cocktail mixing competitions.

**Sarah Sakai '08** wed Jake Clausen July 19, 2014. They moved to Sandpoint, ID where Jake teaches 8th grade English and Sarah is a College and Career Adviser at Sandpoint High School. They both enjoy volunteering at Cru (Campus Crusade for Christ International) conferences and events.



**Joe Morris '09** and his wife Marcella welcomed a baby boy, Alexander James (A.J.), on January 8, 2015. Surprisingly, A.J. was the exact size Joe was when he was born.



**Kenton Schlimmer '11** married Autumn Snider August 9 in Eugene, Oregon. They currently live in Seattle.

**Carmen Wartes Hasko '11** and her husband Zach welcomed a healthy baby girl on June 16, 2014, Ruby Mae.



**Eric Adair '12** finished his Associates of Arts from Edmonds Community College. He will continue his studies abroad at Hillsong College in Sydney, Australia. Eric plans to major in Pastoral Studies.

**Janis Freeman '12** was accepted to Washington State University's College of Nursing. She started this competitive program in Spokane, in January 2015.



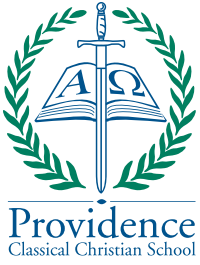
## Be Featured in the Next Terra Firma Magazine

- Did you get married?
- Did you have a baby?
- Do you have a new job?
- Do you volunteer?
- Does your class have a reunion scheduled?

Keep in touch with Providence and make sure we have your updated contact information. It's easy to do, just click the Class Notes tab on our alumni website: [pccs.org/campus-news/alumni](http://pccs.org/campus-news/alumni).

## We'd Love to Hear from You!





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**Clockwise:** Bradley Evans, Nathaniel Edwards, Issac Abraham, Aidan Walsh, Paul Johnson, and Duncan Shaffer (12th grade students) on their Grand Tour. For the love of Latin—Tristan Robinson (7th grade) bones up on his Latin vocabulary. Never too young to be a 12th man—Olene Ordonez, Kendall Backholm, Madelyn Smith, and Alex Bravo-Jump (2nd graders). Madeline Ness (4th grade) grasps a handful of the jelly bracelets earned for completing laps in October's Jog-A-Thon. Dane Kowalick (9th grade) gives a grammar student a push at this year's Jog-A-Thon.

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